

ACE 1 Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

	Exemplary 4	Acceptable 3	Developing 2	Deficient 1
Purpose	Writing reflects <i>clearly discernable</i> goals (implicit or explicit) with <i>no</i> serious unintended departures from genre expectations	Writing reflects <i>identifiable</i> goals (implicit or explicit) with <i>few</i> serious unintended departures from genre expectations	Writing reflects goals that are only <i>somewhat</i> clear with <i>several</i> serious unintended departures from genre expectations	Writing <i>does not</i> reflect goals with <i>numerous</i> serious unintended departures from genre conventions
Audience	Writing demonstrates <i>in-depth</i> awareness of readers' anticipated knowledge, expectations, and/or values	Writing demonstrates <i>adequate</i> awareness of readers' anticipated knowledge, expectations, and/or values	Writing demonstrates <i>some</i> awareness of readers' anticipated knowledge, expectations, and/or values	Writing demonstrates <i>limited or no</i> awareness of readers' anticipated knowledge, expectations, and/or values
Research or existing knowledge	Writing <i>fully</i> integrates knowledge and information collected from <i>well-chosen</i> sources in appropriate ways	Writing <i>includes</i> knowledge and information collected from <i>adequate</i> sources in appropriate ways	Writing <i>sometimes</i> includes knowledge or collected information but in <i>inaccurate or inappropriate</i> ways	Writing includes <i>little or no</i> knowledge or collected information
Documentation	Writing <i>consistently</i> demonstrates <i>appropriate and accurate</i> citation and attribution/acknowledgment of sources and/or evidence	Writing <i>usually</i> demonstrates <i>appropriate and accurate</i> citation and attribution/ acknowledgment of sources and/or evidence	Writing <i>attempts to demonstrate</i> citation and attribution/acknowledgment of sources and/or evidence, but <i>sometimes inappropriately or incorrectly</i>	Writing <i>rarely or never</i> demonstrates appropriate and accurate citation and attribution/acknowledgment of sources and/or evidence
Conventions	Writing <i>consistently</i> demonstrates appropriate and use of organization/format, grammar, punctuation, and usage; <i>no</i> serious problems	Writing <i>usually</i> demonstrates appropriate use of organization/format, grammar, punctuation, and usage; <i>few</i> serious problems	Writing <i>sometimes</i> uses appropriate organization/format, grammar, punctuation, and usage; <i>some</i> serious problems	Writing <i>rarely or never</i> uses appropriate organization/format, grammar, punctuation, and usage; <i>frequent</i> serious problems