

ACE 10 Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

	Exemplary 4	Acceptable 3	Developing 2	Deficient 1
Broad Knowledge	Uses <i>a variety of</i> in-depth information from relevant sources representing various points of view/approaches.	Uses in-depth information from relevant sources representing various points of view/approaches.	Uses information from relevant sources representing <i>limited points of view/approaches</i> .	Uses information from <i>irrelevant or inappropriate sources</i> .
Technical Proficiency	Develops <i>all elements</i> of the methodology, theoretical framework or concept <i>appropriately and skillfully</i> .	Includes <i>appropriate elements</i> of the methodology, theoretical framework or concept; however, more subtle elements are ignored or unaccounted for.	<i>Misses or incorrectly develops some elements</i> of the methodology, theoretical framework or concept.	<i>Misunderstands key elements</i> of the methodology, theoretical framework or concept.
Information Collection & Synthesis	Collects and synthesizes information to reveal <i>significant insights, themes, or ideas</i> .	Collects and synthesizes information to reveal <i>some significant insights, themes, or ideas</i> .	Collects and synthesizes information but <i>does not effectively reveal insights, themes, or ideas</i> .	<i>Does not collect and/or synthesize information</i> in appropriate or useful way.
Interpretation	Demonstrates <i>accurate and insightful</i> explanation of skills, abilities, theories, or methodologies to solve problems or explore complex issues.	Demonstrates <i>accurate and adequate</i> explanation of skills, abilities, theories, or methodologies to solve problems or explore complex issues.	Demonstrates <i>somewhat inadequate or partially inaccurate</i> explanation of skills, abilities, theories, or methodologies to solve problems or explore complex issues.	Demonstrates <i>implausible or inaccurate understanding</i> of skills, abilities, theories, or methodologies to solve problems or explore complex issues.
Presentation	Communicates effectively by including <i>multiple key components</i> that <i>significantly</i> support the creative or scholarly product.	Communicates effectively by including <i>at least one key component</i> that <i>significantly</i> supports the creative or scholarly product.	Communicates <i>somewhat</i> effectively by including <i>at least one key component</i> that <i>generally</i> supports the creative or scholarly product.	Communicates ineffectively or fails to include at least one key component that supports the creative or scholarly product.
Reflection	Demonstrates <i>in-depth insight into a variety of learning outcomes</i> and other meaningful experiences.	Demonstrates <i>in-depth insight into one or more learning outcomes</i> or other meaningful experiences.	Demonstrates <i>some insight into one or more learning outcomes</i> or other meaningful experiences.	Demonstrates <i>little or no insight into learning outcomes</i> or other meaningful experiences.